



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports equipment purchased.	Equipment that has been purchased this academic year includes: footballs, netballs, tennis balls, gymnastics equipment and playground equipment to encourage active play at break times, dodgeball, hockey sticks, athletics equipment, indoor athletics equipment, cricket equipment and an outdoor table tennis table. This has allowed PE lessons and clubs to provide quality teaching with quality resources.	Continue to monitor areas of equipment that may need purchasing or replacing.
Purchase of Complete PE.	Teachers across both Key Stage 1 & 2 have access to effective planning and resources to ensure that children receive 2 hours of PE lessons per week across a range of sports both indoor and outdoor.	The school's PE planning provision will continue to be assessed.
Employment of a PE Sports Coach to teach the children in PE and provide CPD for staff.	A highly skilled sports coach taught children to a high level of skill whilst ensuring PE lessons are inclusive. Teachers watch, observe and support the coach to further their own CPD.	Continue to use a sports coach for PE and gymnastics club.

To purchase equipment in order for Forest Schools to run safely and effectively.	Staff are trained and ready to start Forest Schools in September 2023.	N/A.
Membership with Chelmsford School Sports Partnership	Roxwell entered teams into a range of sporting competitions throughout the academic year, both girls and boys and across Key Stages 1 and 2. Events entered included sports such as: cross country, multi-sports, athletics and football.	Membership will be renewed each year.
To pay for the inspection of the PE equipment.	The children are able to take part in PE lessons using safe equipment.	To arrange for an annual inspection in one year's time.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employment of extra sports / dance specialists.	Whole school	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Employed the service of sports specialist and a dance specialist teacher in order to ensure there are opportunities for children to take part in physical activity every day.  85% of children at Roxwell attend at least one sporting club either before, during or after school.  Children are dancing for 30 minutes a week to ensure physical fitness and to improve confidence.	£1600
Repair soft surface on playground	Whole school	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	This enables the children to partake in a variety of different activities, including the use of the outside gym equipment at breaktimes and lunchtimes.	£640.00

The enlargement of the school playground to enable additional sporting activities		<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Enlarging the playground has enabled additional activities to happen both during break/lunch times and after schools. For example, we have now got space for activities such as archery and cricket to happen simultaneously.	£9000
Sports equipment purchased.	Whole school Football team Gymnastics squad Dance Troupe	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Identify PE resources that needed purchasing or replacing and ordering them via the most suitable and affordable platform.  Equipment that has been purchased this academic year includes: footballs, netballs, tennis balls, gymnastics equipment including beams, springboard and vaults, basketballs, playground equipment to encourage active play at break times, boccia set for SEN inclusivity sports, dodgeballs, air flow balls and hockey sticks, athletics equipment, indoor athletics equipment, cricket equipment, portable handball goal, a new PE shed and foam balls for KS1. This has allowed PE lessons and clubs to provide quality teaching with quality resources.	£1000

Purchase of Complete PE.	Whole School	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Researched and implemented a PE scheme that would assist with planning and resourcing effective PE lessons across the school.</p> <p>Teachers across both Key Stage 1 &amp; 2 have access to effective planning and resources to ensure that children receive 2 hours of PE lessons per week across a range of sports both indoor and outdoor.</p>	£280.00
Employ a PE Sports Coach to teach the children in PE and provide CPD for staff.	Whole School Teachers LSAs	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>A sports coach taught children to a high level of skill whilst ensuring PE lessons are inclusive. Teachers watch, observe and support the coach to further their own CPD. The coach offers additional support to staff, when required, to further specific areas of need.</p> <p>Children enjoyed PE this year (results from the PE survey), with 85% attending a sports club.</p>	£3100.00
Transport for children to attend tournaments.	Whole school	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	The whole school were able to partake in competitive sporting activities against other schools. All children enjoyed the events and got the chance to experience something new.	£770

Purchase dance costumes and equipment.	Dance troupe	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	The dance troupe were able to perform in part of a staged show at a local theatre. For many of the children this challenged their resilience as it was a new experience.	£80
Athletic Track Hire	Running Club	<b>Key indicator 5:</b> Increased participation in competitive sport	The children have the opportunity to take part in weekly running training and then compete in various competitive events.	£350



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employment of extra sports coaches for lunchtime provision (football and multisports).	There were opportunities for children to take part in physical activity every day. 86% of children at Roxwell attended at least one sporting club either before, during or after school.	This has improved children's mental and physical health.  Continue the employment of sports specialists next academic year.
Sports equipment purchased.	Equipment that has been purchased this academic year includes new table tennis bats and balls and a new plastic hockey set.	Continue to monitor areas of equipment that may need purchasing or replacing.
Repair/upgrade of outside play equipment.	The outside play equipment has been thoroughly repaired/updated to ensure it is safe to use.	Continue to monitor the outside play equipment and ensure it is repaired/updated where necessary.
Purchase of Complete PE.	Planning is available on the portal for teachers to use, ensuring high quality PE lessons are being taught.	Continue to follow the Complete PE lesson plans.

Employ a PE Sports Coach to teach the children in PE and provide CPD for staff.	A highly skilled sports coach taught children to a high level of skill whilst ensuring PE lessons are inclusive. Teachers watch, observe and support the coach to further their own CPD.	Continue to use a sports coach for PE and gymnastics club. Continue to use Superstar Sports for lunchtime club and after-school football club.
Membership with Chelmsford School Sports Partnership	<p>Being a part of Chelmsford School Sports Partnership allows children to take part in a range of competitive sporting competitions across the county.</p> <p>Roxwell entered teams into a range of sporting competitions throughout the academic year, both girls and boys and across Key Stages 1 and 2.</p>	<p>Roxwell entered teams into a range of sporting competitions throughout the academic year, both girls and boys and across Key Stages 1 and 2.</p> <p>Membership will be renewed each year.</p>
Transport for children to attend tournaments.	Pupils from Roxwell were present at many sporting competitions organised through the Chelmsford School Sports Partnership. In some cases, more than one team represented the school.	Identify additional transport needed to pay staff members in order for children to take part in competitive sports within Essex and continue to purchase transport as needed.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	11/13 children could swim 25m confidently before the start of the academic year. Following a series of swimming lessons, all children can now swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	Following a series of swimming lessons, all children can now swim 25m.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p>11/13 children have proven that they are able to perform safe self-rescue in different situations and have certificates to prove this.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This was not necessary.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>A local company have come into school to speak to children and staff about water safety.</p>

Signed off by:

Head Teacher:	Sarah Tate Melissa Taylor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Libby Thompson
Governor:	Adam Love
Date:	3.7.24