

Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School name	Roxwell C of E Primary School
Number of pupils in school	79
Proportion (%) of pupil premium eligible pupils	18%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/2022 to 2024/2025
Date this statement was published	Dec 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Máire O'Regan
Pupil premium lead	Máire O'Regan
Governor / Trustee lead	Adam Love

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£23,751,50
Recovery premium funding allocation this academic year	£4,489
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£28,240.50

Part A: Pupil Premium Strategy Plan

Statement of Intent

Our intention is that all PPG pupils make good progress and achieve good results in all areas of the curriculum.

High quality teaching and learning is at the heart of our approach. We focus on spending as much time as possible supporting PPG children through a variety of interventions, resources, teacher CPD days and additional support groups.

Through good relationships with our children and their families, our approach will be centralised around the individual needs of the children.

To ensure that our approach is effective we will:

- ensure PPG pupils are challenged in the work that they are set
- intervene quickly following any meetings with the children and their families
- adopt a whole school approach to taking responsibility for PPG pupils' outcome and positive behaviour
- promote high quality teaching and ensure teacher CPD is specialised and specific to supporting the needs of our PPG children

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Informal and formal assessment shows that disadvantaged pupils have gaps in their comprehension of both spoken and written word
2	Informal and formal assessment shows that disadvantaged pupils have gaps in their Phonics knowledge and Maths fluency
3	Informal assessment shows that disadvantaged pupils have more social and emotional issues than their peers
4	Data shows that disadvantaged pupils have lower attendance than their peers: only 93.6%, 40% of which is PA.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve spoken and written language and comprehension skills.	Informal and formal assessment indicate improvements in comprehension and writing. Children use a wide range of vocabulary in all areas of the school and curriculum.
To achieve and sustain improved phonetical knowledge and maths fluency skills.	Informal and formal assessment indicate improvements in phonics and maths fluency, additionally shown through reading ability and fluency.
To adopt a whole school approach to taking responsibility for disadvantaged pupils' mental health outcome and positive behaviour	CPD for all staff about wellbeing will enable all staff to deal with mental health issues sensitively with all children, so children are happier in school and feedback positively during Pupil Voice conversations.
To promote our creative curriculum and include a variety of additional visits and activities to increase attendance.	PPG attendance is meeting national standards; children are excited to come to school.

Activity in this Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £200

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teacher CPD activities/sessions	CPD for teachers ensures they are up to date with the latest research and methods to support our disadvantaged children.	1, 2, 3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 14,421

Activity	Evidence that supports this approach	Challenge number(s) addressed
30% of LSAs salary will be paid to work with PPG children in class or small intervention groups	Additional support and high-quality intervention have a positive impact on closing gaps in children's learning and improving progress. Targeted support and intervention activities have been shown to be more effective when delivered regularly.	1, 2, 3, 4
Targeted classroom resources to support high quality learning.	Practical resources and up to date activities have been proven to have a positive impact on children's progress and attainment.	1, 2, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £970

Activity	Evidence that supports this approach	Challenge number(s) addressed
Educational visits	Educational visits support children’s understanding as well as their progress and attainment.	1, 2, 4
Extra-Curricular Clubs	Clubs enable children to socialise and learn new skills with a variety of expertly trained staff. These clubs have been very successful in the past in supporting PPG children to develop a skill which supports their wellbeing. Children are excited to take part in clubs and look forward to attending them.	3, 4
Counselling (Project ME)	Paid specialist counsellors support our children with a huge variety of areas including confidence and coping strategies.	3, 4

Total budgeted cost: £20,080

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

- 100% of PPG children attended 1 or more after-school clubs
- 80% of PPG children have accessed Project Me counselling service
- All UKS2 PPG children received additional 1:1 tutoring or adult support for at least 2 hours per week
- All KS1 PPG children received additional adult support during SATs
- All UKS2 PPG children received additional adult support during SATs week
- 66% of UKS2 PPG children passed all 3 KS2 SATS papers
- LSAs taught additional phonics, reading and writing interventions for PPG children in KS1
- LKS2 PPG children received 1:1 interventions or support for maths, reading and writing
- UKS2 PPG children received funding to attend their 3-day residential visit
- 1 Year 6, PPG child achieved greater depth in 2 of the KS2 SATs

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
None	

Service pupil premium funding (optional)