

Email: admin@roxwell.essex.sch.uk Website: www.roxwellschool.co.uk



Executive Head Teacher Mrs Melissa Taylor

Head of School Mrs Sarah Tate

Chair of Governors Mr Adam Love

Status and Character Church of England Primary School

Boys and Girls aged 4—11 years

Number of Pupils on role as of September 2023: 77

Number intended to admit in academic year 2023: 15

The School

Set in the heart of Roxwell the primary aim of our school is to provide a safe, welcoming and caring environment so that children can learn to enjoy a creative and challenging curriculum. We have strong links to the village and our local church, St Michael and All Angels,



which helps to strengthen our family orientated approach.

Being a small school allows us to have very close relationships with our children and their families. Our classes are mixed and include children from more than one school year group. We expect the children to be respectful and tolerant of one another and to have a positive attitude to their learning. The staff and governors work hard to ensure that the school reaches out to every individual child and their needs.

We are proud to be part of the LIFE Education Trust, who strive to support their schools and 'Build Great Learning Communities.'



School Values

Our school valued are **Heartfelt Compassion**, **Courageous Optimism** and **Boundless Creativity**. We live these values whilst maintaining a commitment to our Christian ethos.

Curriculum

We want all of our children to reach their full potential academically, spiritually, physically, socially and culturally, with the individual's needs being of paramount importance.

Our Curriculum Plan takes its fundamental objectives and aims from the National Curriculum 2014 document and also provides planned opportunities that make up the wider curriculum, resulting in a vibrant and highly enriched curriculum. We believe that the School Curriculum should be broad and balanced, offering children the opportunity to achieve success across all areas and via an ethos of care, love and support to become well rounded, empathetic young people with a thirst for learning and respect for all around them.

Our Christian Values and British Values also support the development of the cultural aspects of school life.

We believe passionately in giving the children ownership of their learning. We support our children in becoming 'aspirational' – aiming high – in order to make the most of their learning opportunities. Teaching and learning is matched to pupils preferred learning styles and is differentiated to match ability.



The Staff

Teaching Staff	Support Staff
Executive Headteacher: Mrs Taylor	Admin: Mrs Adams
Head of School: Mrs Tate	School Cook: Ms Tavener
Teacher: Miss Purcell	Midday Assistant: Ms Ripton
Teacher: Ms Dilley	Midday Assistant: Mrs Mizen
Teacher: Miss Rogers	Midday Assistant: Mrs Buckley
Teacher: Mr Clark	Midday Assistant: Mrs Davis
Teacher: Mrs Norbury	Midday Assistant: Mrs Murkin
Teaching Assistant: Mrs Davis	Cleaning staff: Mrs Mizen
Teaching Assistant: Mrs Buckley	Cleaning staff: Mrs Murkin
Teaching Assistant: Ms Ripton	
SENCO: Miss Purcell	

Governing Body

Name	Role
Mr A Love	Chair of Governors
Mrs S Farris	Vice Chair of Governor
Mrs Taylor	
Mrs Tate	
Mr Odell	
Mr Lake	
Mr Gurman	
Rev Cant	



Governors Training

The governors are involved with various training courses linked with the school priorities. This is continuing this year with a focus on school improvement and safeguarding.

School Uniform

Winter uniform:

White shirt (not polo shirt), blue and gold striped tie

Charcoal grey trousers / charcoal grey skirt or pinafore / charcoal grey skort (not black)

Royal blue V-neck sweatshirt with or without logo / royal blue cardigan with or without logo

Grey tights or socks

Summer uniform:

White shirt (not polo shirt), blue and gold striped tie

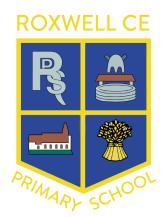
Charcoal grey shorts or trousers / charcoal grey skirt or pinafore / charcoal grey skort

Blue and white checked summer dress or jumpsuit

White socks with the summer dress / grey socks (if not wearing a summer dress)

Shoes:

Black leather. They must have flat or very low heels and be securely fastened. Please note that boots, plimsols and trainers are not acceptable for everyday wear.



P.E Uniform

Navy shorts / navy jogging bottoms

Royal blue t-shirt

Royal blue sweatshirt without or without logo

Trainers

Please ensure that all uniform is clearly named.

All logoed uniform is available from One Stop School Gear (Beehive Lane, Chelmsford): www.onestopschoolgear.com—The PTA also sell affordable second-hand uniform

P.E Days

Monday – Year 3, Year 4, Year 5 and Year 6

Friday – EYFS, Year 1 and Year 2

Jewellery: Jewellery is limited to wearing a wrist watch and one small, gold or silver stud per ear. Only one set of earrings should be worn. Jewellery will need to be removed for PE and clubs. Friendship bracelets and chokers are not permitted. School badges, e.g. Head Boy badge, can be worn on the school uniform.

Make Up: No make-up or nail varnish is permitted.

Hair: Long hair needs to be tied back, please note this applies to boys and girls.

Hats: Please provide a sunhat in hot sunny weather

Sunscreen: Please apply to your child during hot weather before school.

Head Wear: Religious items, such as hijabs, should only be worn by those of that faith and be blue/black.



Attendance Information

Government regulations require schools to keep a detailed record of pupil absence and to distinguish between authorised and unauthorised absences. For this reason, it is important that you phone the school office by 9am to notify the school on the first day of absence. In the case of a medical or dental appointment a written note must be given to the class teacher. If a child's absence falls below 90%, you will receive a note from the Head Teacher to discuss the reason for the absences and to see if the school can help and support your child.

A leave of absence form can be requested for extenuating circumstances; however, the school are unable to authorise absence for a family holiday.

Admission Arrangements

We follow the admissions policy agreed with Essex County Council which states;

Children living in the priority area at the time of application and determination will be allocated a place at the school, providing the application is received by the closing date. In the event of over subscription any remaining places will be allocated using the following criteria in the order given:

- Looked after children
- Children with a sibling attending the school
- Remaining applications
- In the event of over subscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given the highest priority. Exceptional medical circumstances (supported by medical evidence) may override the above.



Early Years Admission - Spring and Summer born children are admitted in Autumn, full time. These admissions are dealt with by Essex County Council.

Mid-year Admission – All mid-year applications are dealt with by the school. Please email admin@roxwell.essex.sch.uk

Girls from our school get automatic entry to our LIFE partner secondary school, Frances Bardsley Academy for Girls and both sexes have automatic entry into The Anglo European School in Ingatestone and Hylands School in Chelmsford.

Arrangements for Parents to visit the School

New parents are welcome to make an appointment to see the school and speak to the Head of school/ Executive Headteacher. You are very welcome to our open days. Please make an appointment with the school office if you need to see your class teacher or a member of staff at any other time.

The School Organisation

Classes in our school are grouped vertically. The EYFS children are taught in a group. Year 1 and 2 are taught as a class, Year 3 and 4 are taught as a class, as are Year 5 and 6. Each child is taught at his/her own level of ability within the boundaries of the National Curriculum.





SEND Information

The Schools SEND Policy is based on The Special Educational Needs Code of Practice (DfEE581/2001) The SENCO, class teacher and external agencies will help identify and assess the special needs of individual children. We will use all the available resources available to the school, in order to meet the needs of every child and will attempt to make full use of external facilities where appropriate. The school's SEND policy is updated annually and has regard for the Education Act 1993 and the Code of Practice on Special Needs.

Complaints Procedure

The school places great emphasis on a home school partnership and hopes that all problems will be dealt with speedily by informal means. The first person to consult is the child's teacher and then the Head of School if the teacher is unable to rectify your concern followed by the Executive Head.

Homework

Homework is provided for all children. The children are expected to read, learn spellings, learn tables and carry out a small project set weekly. The details of each weekly project are set out clearly on a printed sheet and the children have one week to complete this homework.



Collective Worship

As we are a Church of England School, Christian Distinctiveness is evident in our vision and values. Parents have a right to withdraw their children from daily act of worship, should they feel it is inappropriate for them. Parents also have the opportunity to withdraw their child from RE lessons.

The School Week

Day	Time
Monday	08.10 to 15:10
Tuesday	08.10 to 15:10
Wednesday	08.10 to 15:10
Thursday	08.10 to 15:10
Friday	08.10 to 13:00

Important: Please inform the office if your child is being collected by a friend or relative not known to the staff.

School Trips, Visits and Off-Site Activities

We aim to provide an enriched and varied curriculum at Roxwell C of E Primary School, which can involve various visits to enhance your child's learning. We endeavour to keep the cost of these trips as manageable as possible and plenty of notice is given before the educational trip takes place. Year 5 and Year 6 visit an activity centre and take part in outdoor pursuits for three days and two nights.



School Meals

We cook high quality school dinners on site. The cost of a school dinner is £2.30. School meals are ordered and paid for through ParentPay, a cashless online system.

School Reports

As well as two progress meetings, parents receive a school report in the summer term. This has a clear, succinct format which clearly identifies what the children can do and the amount of effort they put into their learning.

Staff Training

Courses are identified by the School Development Plan and at professional development meetings and this training has a positive impact on the teaching and learning throughout the school.

Staff work closely together, supporting and observing each other in their professional roles as Subject Leaders.

All the teaching assistants and midday supervisors are given opportunities to attend courses that support their work in school.

Clubs

A range of clubs have been made available including Football, Tiny Tycoons, Choir and Dance. See full list of clubs as they change on a termly basis. All clubs are paid for through the ParentPay website.



Communication with Parents

We regularly communicate with parents electronically. When children join the school, parents are asked to join ParentPay - this system is used to order school meals and make trip payments. Parents are encouraged to come and talk to the class teacher after school if there are any problems or concerns.

Please follow us on X/Twitter to see our weekly updates: @roxwell19

Links within the community

We have close links with the community. As a church school, we work closely with St Michael and All Angels Church in Roxwell. We are dedicated to introducing projects that will support our local church and our local environment.

The community are invited to school events and we make all our events public through our web site and weekly newsletter. Harvest, Christmas and Easter services are held at St Michael and All



Angels Church, Roxwell or the school hall and everyone is welcome to attend.





Paddy the Horse



We are very lucky to be surrounded by open space, fields and wildlife here in Roxwell.

In December 2020 our school adopted Paddy the horse. He belongs to one of our staff and visits the school. The children read to him and enjoy grooming him in the playground. Paddy really likes coming to school and having a fuss made of him.

SATs Results 2022-23

KS1	Achieved Expected Level	Achieved Above Expected Level
Reading	73%	27%
Writing	45%	9%
Maths	73%	18%
RWM	45%	0%

KS2	Achieved Expected Level	Achieved Above Expected Level
Reading	94%	29%
Writing	65%	18%
Maths	82%	24%
RWM	65%	12%