

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,630
Total amount of funding for 202/23. To be spent and reported on by 31st July 2023.	£16,630

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £16,630</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Employment of extra sports / dance specialists.		Employed the service of sports specialist and a dance specialist teacher in order to ensure there are opportunities for children to take part in physical activity every day.		£1500.00  85% of children at Roxwell attend at least one sporting club either before, during or after school.  Children are dancing for 30 minutes a week to ensure physical fitness and to improve confidence.	
				Sustainability and suggested next steps:	
				Continue the employment of sports specialists next academic year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports equipment purchased.	Identify PE resources that needed purchasing or replacing and ordering them via the most suitable and affordable platform.	£2220.00	Equipment that has been purchased this academic year includes: footballs, netballs, tennis balls, gymnastics equipment including beams, springboard and vaults, basketballs, playground equipment to encourage active play at break times, boccia set for SEN inclusivity sports, dodgeballs, air flow balls and hockey sticks, athletics equipment, indoor athletics equipment, cricket equipment, portable handball goal, a new PE shed and foam balls for KS1. This has allowed PE lessons and clubs to provide quality teaching with quality resources.	Continue to monitor areas of equipment that may need purchasing or replacing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of Complete PE.	Researched and implemented a PE scheme that would assist with planning and resourcing effective PE lessons across the school.	£200.00	Teachers across both Key Stage 1 & 2 have access to effective planning and resources to ensure that children receive 2 hours of PE lessons per week across a range of sports both indoor and outdoor.	Schools PE planning provision will continue to be assessed.
Employ a PE Sports Coach to teach the children in PE and provide CPD for staff.	Mr Dave Fewell taught children to a high level of skill whilst ensuring PE lessons are inclusive. Teachers watch, observe and support Mr Fewell to further their own CPD. Mr Fewell offers additional support to staff, when required, to further specific areas of need.	£3000.00	Children enjoyed PE this year (results from the PE survey), with 85% attending a sports club.	Continue to use Mr Fewell for PE and gymnastics club.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To pay for 2 members of staff to deliver Forest Schools.	To give all children the experience of being in nature and completing physical activities.	£4090.00	Lessons have positive impacts on children in confidence, social skills, language and communication, motivation and concentration, physical skills and knowledge and understanding.	To continue to provide Forest Schools next academic year.
To purchase equipment in order for Forest Schools to run safely and effectively.	To give all children the experience of being in nature and completing physical activities.	£500.00	New equipment is ready to restart Forest Schools in September 2023.	To provide Forest Schools next academic year.
To provide all upper key Stage 2 children with the opportunity to experience BMX-ing.	All children in Year 5/6 were able to ride a BMX with the support of a professional.	£530.00	This helped to improve children's resilience and allow them to try a new sport.	To provide BMX-ing on a two yearly basis.

To provide a wellbeing service to children.	All children in KS2 completed a 6-week wellbeing and fitness program.	£998	This helped to improve children's resilience, to improve their fitness and understand their mental wellbeing.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership with Chelmsford School Sports Partnership.	Being a part of CSSP allows children to take part in a range of competitive sporting competitions across the borough.	£532	Roxwell entered teams into a range of sporting competitions throughout the academic year, both girls and boys and across Key Stages 1 and 2. Events entered included sports such as: cross country, multi-sports, athletics, football, boccia and tennis.	Membership will be renewed each year.
Transport for children to attend tournaments.	Identify additional transport needed to pay staff members in order for children to take part in competitive sports within Essex.	£1060.00	Margaretting were present at many sporting competitions organised through the Shenfield Sporting Alliance. In some cases, more than one team were represented the school.	Continue to provide transport, as needed.



To provide all children with the opportunity to learn athletics in a professional environment.	All children were offered the opportunity to join an athletics club.	£2000	30% of pupils attended the additional athletics club learning new skills and improving physical health.	To continue to offer additional sports clubs next year.
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Head Teacher:	Sarah Tate and Melissa Taylor
Date:	20.7.23
Subject Leader:	Libby Thomson
Date:	20.7.23
Governor:	Adam Love
Date:	20.7.23