

|  | <u>English</u>                                | <u>Maths</u>   | <u>Guided Reading</u>                                   | <u>Science</u>                          | <u>RE</u>                | <u>Computing</u>                | <u>History</u>                | <u>Geography</u>                 | <u>Art/ D&amp;T</u>                    | <u>French</u> | <u>PE</u>                    | <u>PSHE</u>                  | <u>Music</u>            | <u>Trips/ Topic days</u>                        |
|--|---|--|---|---|--------------------------|---------------------------------|-------------------------------|----------------------------------|--|---------------|------------------------------|------------------------------|-------------------------|---|
| <b>A<br/>u<br/>t<br/>u<br/>m<br/>n<br/>1</b> | Poetry<br>Myth writing                        | Place value<br>Addition and Subtraction                            | The Chocolate Tree<br>Charlie and the Chocolate Factory | States of Matter                        | The Creation<br>The Fall | E-safety                        | Mayan Civilisation c. 900 AD  | Central America (The Mayans)     | Design and make Chocolate Bar Wrappers | Core unit 1   | Games                        | Wellbeing and Healthy Eating | Orchestra/Junk band     |   |
| <b>A<br/>u<br/>t<br/>u<br/>m<br/>n<br/>2</b> | Diary Entries<br>Story Writing                | Addition and Subtraction (cont.)<br>Multiplication and Division    | Pugs of the Frozen North                                | Animals, including humans               | Incarnation<br>Christmas | Basic Skills                    | Mayan Civilisation c. 900 AD  | Central America (The Mayans)     | Mayan pots (clay)                      | Animals       | Health related fitness       | Wellbeing and Healthy Eating | Glockenspiel            | Class assembly<br>Chocolate Workshop            |
| <b>S<br/>p<br/>r<br/>i<br/>n<br/>g<br/>1</b> | Narrative story writing<br>Letter writing     | Multiplication and Division<br>Fractions and decimals              | Leon and the Place Between                              | Electricity                             | Sikhism                  | Presentation Skills             | History of fairgrounds        | Coasts (All the fun of the fair) | Design and make a fairground ride      | Food          | Gymnastics                   | Relationships                | Samba                   | Chinese New Year                                |
| <b>S<br/>p<br/>r<br/>i<br/>n<br/>g<br/>2</b> | Newspaper report<br>Non-fiction texts         | Fractions and Decimals (cont.)                                     | The Iron Man  | Forces and Magnets                      | Salvation                | Turtle and Scratch              | Fairground enterprise project | Fairground enterprise project    | Fairground Bunting (sewing)            | Core Unit 2   | Gymnastics<br>Invasion games | Relationships                | Performance             | World Book Day<br>Fairground enterprise project |
| <b>S<br/>u<br/>m<br/>m<br/>e<br/>r<br/>1</b> | Instructions<br>Arguements                    | Length and Perimeter<br>Time<br>Shape                              | Oliver and Seawigs                                      | Human body                              | Pentecost<br>God         | Drawing and Desktop Publication | Ancient Egypt                 | Egypt                            | Printing Hieroglyphs                   | At school     | Athletics                    | Living in the Wider World    | Live and recorded music | British Museum                                  |
| <b>S<br/>u<br/>m<br/>m<br/>e<br/>r<br/>2</b> | Non-chronological report<br>Descriptive texts | Shape (cont.)<br>Volume and Capacity<br>Co-ordinates<br>statistics | The Time Travelling Cat and the Egyptian Goddess        | Animals (inc. humans) digestive systems | Judaism                  | Using and Applying Skills       | Ancient Egypt                 | Egypt                            | Design and make an Egyptian Shaduf     | Playtime      | Fielding Games               | Living in the Wider World    | History of music        | KS2 Production                                  |