



ROXWELL CE



The Street
Roxwell,
Chelmsford
CM1 4PE

Tel: 01245 248229

Email: admin@roxwell.essex.sch.uk

www.roxwellschool.co.uk

Follow us: @Roxwell19



LIFE Education Trust



Executive Head Teacher	Mrs Máire O'Regan
Chair of Governors	Mr Adam Love
Status and Character	Church of England Primary School Boys and Girls aged 4—11 years

Number of Pupils on role as of September 2021 74

Number intended to admit in academic year 2022 15

The school

Set in the heart of Roxwell the primary aim of our school is to provide a safe, welcoming and caring environment so that children can learn to enjoy a creative and challenging curriculum. We have strong links to the village and our local church, St Michael and All Angels, which helps to strengthen our family orientated approach.



Being a small school allows us to have very close relationships with our children and their families. Our classes are mixed and include children from more than one school year group. We expect the children to be respectful and tolerant of one another and to have a positive attitude to their learning. The staff and governors work hard to ensure that the school reaches out to every individual child and their needs.

We are proud to be part of the LIFE Education Trust who strive to support their schools to 'Dare to achieve the extraordinary'.



Curriculum

We want all of our children to reach their full potential academically, spiritually, physically, socially and culturally, with the individual's needs being of paramount importance.

Our Curriculum Plan takes its fundamental objectives and aims from the National Curriculum 2014 document and also provides planned opportunities that make up the wider curriculum, resulting in a vibrant and highly enriched curriculum. We believe that the School Curriculum should be broad and balanced, offering children the opportunity to achieve success across all areas and via an ethos of care, love and support to become well rounded, empathetic young people with a thirst for learning and respect for all around them.

Our Christian Values and British Values also support the development of the cultural aspects of school life.

We believe passionately in giving the children ownership of their learning. We support our children in becoming 'aspirational' – aiming high – in order to make the most of their learning opportunities. Teaching and Learning is matched to pupils preferred learning styles and is differentiated to match ability.

Mission Statement

Our main aim is to provide a happy, safe and secure environment underpinned by our Christian values and ethos. In partnership with parents, the church and the community, we will enable children to develop academically, spiritually and socially to their full potential.



The Staff

Teaching staff	Support
Executive Headteacher: Mrs O'Regan	Admin and PA to Mrs O'Regan: Mrs Monger
Assistant Headteacher: Mrs Tate	
Teacher: Miss Purcell	
Teacher: Ms Dillely	Catering Manager: Mrs Murkin
Teacher: Miss Birch	
Teacher: Mr Clark	Middy Assistant: Mrs Carter
	Middy Assistant: Mrs Morrison
Teaching Assistant: Mrs Buckley	Middy Assistant: Mrs Robinson
Teaching Assistant: Mrs Colbert	Middy Assistant: Mrs Mizen
Teaching Assistant: Mrs Robinson	Middy Assistant: Mrs Buckley
Teaching Assistant: Mrs Carter	Middy Assistant: Mrs Colbert
SENCO: Mrs Rosam	Cleaning staff: Mrs Mizen Cleaning staff: Mrs Murkin

Governing Body

The Governing Body at present is made up as follows:

Name	Role
Mr A Love	Chair of Governors
Mrs S Farris	Vice Chair of Governor
Mr Odell	
Mr Lake	
Mr Gurman	
Mrs O'Regan	
Mrs Tate	
Rev Cant	





Governors Training

The governors are involved with various training courses linked with the school priorities. This is continuing this year with a focus on school improvement and safe guarding.

School Uniform

Winter uniform: Grey trousers / skirt / pinafore / shorts / skorts. (Not black) Grey tights or socks. White shirt. School tie (available at One Stop Uniform shop.) Royal blue V neck jumper / cardigan with school logo.

Summer uniform: Blue gingham dress and white socks. Black leather shoes or Grey shorts / skirt / skort with white shirt and school tie.

Shoes: Black leather (not trainers or trainer type shoes or boots)

Hair: Long hair tied back at all times

Jewellery: A watch and one pair of small stud earrings, the child must be able to remove these earrings independently before P.E.





P.E. Uniform

Polo shirt: Blue T shirt with school logo

Shorts: Black or navy

Sweatshirt: Royal blue with logo

Tracksuit bottoms: Navy

Footwear: Black plimsolls for indoor P.E.
and trainers for outdoor lessons

Please ensure that all uniform is clearly named.

**All logoed uniform is available from
One Stop Uniform Shop. Beehive Lane,
Chelmsford.**



www.onestopschoolgear.com

Attendance information

Government regulations require schools to keep a detailed record of pupil absence and to distinguish between authorised and unauthorised absences. For this reason, it is important that you **phone the school office by 9am** to notify the school on the first day of absence. In the case of a medical or dental appointment a written note must be given to the class teacher. If a child's absence falls below 95% you will receive a note from the Head Teacher to discuss the reason for the absences and to see if the school can help and support your child.

A leave of absence form can be requested for extenuating circumstances; however, the school are unable to authorise absence for a family holiday.



Admission Arrangements

We follow the admissions policy agreed with Essex County Council which states;

Children living in the priority area at the time of application and determination will be allocated a place at the school, providing the application is received by the closing date. In the event of over subscription any remaining places will be allocated using the following criteria in the order given:

- Looked after children
- Children with a sibling attending the school
- Remaining applications
- In the event of over subscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given the highest priority. Exceptional medical circumstances (supported by medical evidence) may override the above.

Girls from our school get automatic entry to our LIFE partner secondary school, Frances Bardsley Academy for Girls and both sexes have automatic entry into The Anglo European School in Ingatestone and Hylands School in Chelmsford.

Early Years Admission - Spring and Summer born children are admitted in Autumn, full time. These admissions are dealt with by Essex County Council.

Mid-year Admission – All mid-year applications are dealt with by the school. Please email admissions@lifeeducationtrust.com

Arrangements for Parents to Visit the School

New parents are welcome to make an appointment to see the school and speak to the Headteacher. You are very welcome to our open days. Please make an appointment with the school office if you need to see your class teacher or a member of staff at any other time.

The School Organisation

Classes in our school are grouped vertically. The EYFS children are taught in a group. Year 1 and 2 are taught as a class, Year 3 and 4 are taught as a class, as are Year 5 and 6. Each child is taught at his/her own level of ability within the boundaries of the National Curriculum.

The Schools SEND Policy is based on The Special Educational Needs Code of Practice (DfEE581/2001) The SENCO, class teacher and external agencies will help identify and assess the special needs of individual children. We will use all the available resources available to the school, in order to meet the needs of every child and will attempt to make full use of external facilities where appropriate. The school's SEND policy is updated annually and has regard for the Education Act 1993 and the Code of Practice on Special Needs.



Complaints Procedure

The school places great emphasis on a home school partnership and hopes that all problems will be dealt with speedily by informal means. The first person to consult is the child's teacher and then the Head Teacher.

Homework

Homework is provided for all children. The children are expected to read, learn spellings, learn tables and carry out a small project set weekly. The details of each weekly project are set out clearly on a printed sheet and the children have one week to complete this homework. A Parents Forum is held yearly to explain the Homework expectations.





Collective Worship

As we are a Church of England School, Christian Distinctiveness is evident in our vision and values. Parents have a right to withdraw their children from daily act of worship, should they feel it is inappropriate for them. Parents also have the opportunity to withdraw their child from RE lessons.

The school week

Day	Time
Monday	08.15 to 15:10
Tuesday	08.15 to 15:10
Wednesday	08.15 to 15:10
Thursday	08.15 to 15:10
Friday	08.15 to 13:00

Important: Please inform the office if your child is being collected by a friend or relative not known to the staff.

School Trips, Visits and Off-Site Activities

We aim to provide an enriched and varied curriculum at Roxwell C of E Primary School, which can involve various visits to enhance your child's learning. We endeavour to keep the cost of these trips as manageable as possible and plenty of notice is given before the educational trip takes place. Year 5 and Year 6 visit an activity centre and take part in outdoor pursuits for three days and two nights.

School Meals

We cook high quality school dinners on site. The cost of a school dinner is £2.30. School meals are ordered and paid for through Parent Pay, a cashless online system.



School reports

As well as two progress meetings, parents receive a school report in the summer term. This has a clear succinct format which clearly identifies what the children can do and the amount of effort they put into their learning and targets for the following year.



Staff training

Courses are identified by the School Development Plan and at Professional Development Meetings and this training has a positive impact on the teaching and learning throughout the school.

Staff work closely together, supporting and observing each other in their professional roles as Subject Leaders.

All the teaching assistants and midday supervisors are given opportunities to attend courses that support their work in school.



Clubs

A range of clubs have been made available including football, drama, choir and dance. See full list of clubs as they change on a termly basis. All clubs are paid for through the Parent Pay website.

Links with the community

We have close links with the community. As a church school, we work closely with St Michael and All Angels Church in Roxwell. We are dedicated to introducing projects that will support our local church and our local environment.

The community are invited to school events and we make all our events public through our web site and weekly newsletter. Harvest, Christmas and Easter services are held at St Michael and All Angels Church, Roxwell or the school hall and everyone is welcome to attend.

The Summer Fayre and Christmas Fayre are great community events and we are grateful for the support from our village.

We attend the annual Remembrance service held at St Michael and All Angels Church, Roxwell along with parents and the local community. Please follow us on Twitter to see our weekly updates.





Paddy the Horse

We are very lucky to be surrounded by open space, fields and wildlife here in Roxwell.

In December 2020 our school adopted Paddy the horse. He belongs to one of our staff and visits the school sometimes. The children read to him and enjoy grooming him in the playground. Paddy really likes coming to school and having a fuss made of him.

SATs results 2018 – 2019

KS1	Achieved expected standard	Achieved Greater depth
Reading	80%	20%
Writing	80%	20%
Maths	80%	20%
Combined	80%	20%
KS2		
Reading	71%	57%
Writing	71%	29%
Maths	71%	36%
Combined	71%	29%

